

ANNUAL REPORT

2023



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VISION

Healthy, flourishing communities whose members serve one another for the common good.

MISSION

Development and empowerment of disadvantaged Indonesian communities through the promotion of health, learning, economic opportunity, environmental sustainability and human dignity.

Values

Supportive

We work and cooperate with an attitude of mutual trust, appreciate, care and help

Honesty

We convey information and opinions openly and wisely

Mutual respect

We respect and accept differences of opinion in human dignity

Empowerment

We explore, develop and facilitate every potential within the Foundation so that it is useful with high value.

Approaches

Empowering

Helping people to be able to find solutions, make decisions, and use their own resources.

Sustainable

Using an approach that aims to eradicate poverty and protect the environment for the long term.

Holistic

Seeing the challenges faced by underprivileged communities as a whole.

Community based

Serving individuals and families and collaborating with the local community.

Comprehensive

Acting on urgent problems while looking at broader social problems.



ORGANIZATIONAL STRUCTURE

Board of Trustees

Rilus Ardi Kinseng, *Head*
Douglas David Evans, *Member*
Janice Maria Whyne, *Member*

Supervisor

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Colombus Wesly Hendra Siregar

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Treasurer

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Clara N Ketaren (Office)

WORDS OF APPRECIATION

We are pleased to report that the activities have been successfully carried out. We are grateful to God Almighty, as well as for you for ongoing support and partnership. The Pendar Pagi Foundation runs a community empowerment programs with the goal of raising living conditions and assisting people of Riau who have been left behind or marginalized. Our initiatives offer people the opportunity to enhance their standard of living in a sustainable way.

I would like to express my sincere appreciation to all parties who have supported the funding of the foundation's programs thus far, including individuals and institutions who have provided guidance and recommendations. To all of my team members, I would like to thank you for your passion, devotion, and unity of heart in achieving the foundation's goal and objective thus far.

Moving forward, I am confident that we can continue to enhance our performance and make a meaningful impact in assisting those in need. We will continue to focus on key areas that we aim to achieve, values that inspire us to serve with joy and wholeheartedness! It is an honor to deliver this report to you all, and we hope it contains useful information for everyone concerned.

Regards,
Colombus W.H. Siregar
President



CERDAS LITERASI PROGRAM

The **Cerdas Literasi Program**, also known as “*CerLit*”, is an educational program of the Pendar Pagi Foundation. Its goal is to assist and equip communities and institutions in fostering a culture of reading among children.



To achieve this goal, teaching staff in these communities and institutions are provided with child-friendly and effective teaching materials, including guidebooks, teaching aids, and storybooks!

Moreover, teachers receive training on how to effectively teach reading and writing to children using these materials. We believe that this approach will help to create a more inclusive and equitable education system.





The literacy rate in Riau Province is a cause for concern as it remains relatively low, according to the latest research conducted by Puslitjakdikbud in 2019. The data shows that Riau Province scored 38.71, which falls under the 'low' category. This condition is a major concern for the Pendar Pagi Foundation, as it considers it to be a serious problem in Riau.

Before we proceed, it is important to understand the meaning of literacy! According to the Indonesian dictionary, literacy has two meanings: the ability to read and write, and knowledge or skills in a particular field or activity. Literacy is crucial for children's development in both academic and daily life settings.

As workers at the Pendar Pagi Foundation in Riau, we have observed a concerning trend firsthand. Despite the prevalence of this issue in our community and surrounding areas, many individuals are unaware of its impact, resulting in a lack of significant treatment.

The CerLit program aims to address this issue by conducting school visits and engaging in discussions with individuals directly involved in the education sector, including parents who also play a crucial role in overcoming this problem.

TEACHER TRAINING



The Cerlit program provides training for kindergarten teachers in Tambang District, Kampar Regency. This training equips teachers with the skills to effectively implement the curriculum in their classrooms. The curriculum includes stages that aid in the early development of children's love for reading.

The curriculum is taught in a step-by-step manner, enabling children to develop their reading and writing skills.



TK Az-Zahra, Tanjung Kudu, Kampar.



The trained teachers immediately implement the curriculum in their classrooms. Teachers begin to use the curriculum in stages while being supervised by the CerLit team to ensure the quality of pedagogy and accurate teaching instructions.



Team Cerlit supervises teachers who have been trained directly in class.



THE FRUIT OF PATIENCE AND PERSEVERANCE



Teachers are provided with teaching materials that they can use on a daily basis, which helps them in their work.

This helps teachers to master the teaching materials and enjoy the teaching and learning process. As a result, children are able to understand and enjoy what is being taught, and become more active in participating in each learning session using Indonesian.



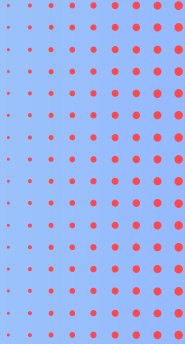


The Az-Zahra kindergarten started its first stage in October 2023, during which the students learned about the alphabet and its sounds. The children have made progress in learning various letters in Indonesian, despite not being accustomed to using the language on a daily basis.

The second stage, which covers syllables, was fully taught by teachers by the end of December 2023. Children have made progress in their reading abilities and can now read two-syllable words.



ENGLISH ZONE PROGRAM



English Zone, or **EZ**, is a program of the Pendar Pagi Foundation that focuses on English education. It was created to assist individuals in improving their English language skills, particularly in speaking and listening, at an affordable cost.

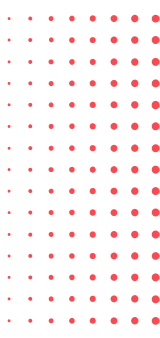
The mission of the EZ is to provide a comfortable environment in which everyone can feel confident in the use of the English language.



DISCUSSION GROUPS

Discussion groups are a routine activity organized by EZ. Foreign volunteers or native speakers lead the discussions, with assistance from coordinators and EZ members.

These groups cover a wide range of interesting topics, providing members with valuable knowledge. Additionally, members have the opportunity to express their opinions. This is a great opportunity for members to speak confidently and practice their English skills.



EZ ACTIVITIES

Learning English at EZ can be enjoyable as you have the opportunity to learn through sports and outdoor activities. This allows EZ members to practice their English language skills in real-life contexts in a fun way.



Pingpong



Outdoor Activities



Badminton



Frisbee



ANOTHER **ACTIVITIES**



Visitors from US



From Germany



From Canada



From Hongkong



Celebrating Indonesian Independence Day



Board Game



FAREWELL



Samuel's



Angel's



Karaoke Event



Cooking Class



INSPIRING TESTIMONIALS OF OLD EZ MEMBERS



We were grateful to hear the testimony of an old EZ member who shared his experience at EZ. He was enthusiastic about introducing EZ to new members and how it helped him achieve his dream of studying abroad. He had just returned from studying in England and visited EZ to inspire those present.

EZ's presence greatly aided his education. He not only gained knowledge but also returned home to share it with and motivate other members. We were all grateful for this moment.





Jembatan TBC Kampar is a program implemented by the Pendar Pagi Foundation in Teluk Kenidai Village, Tambang District, Kampar Regency.

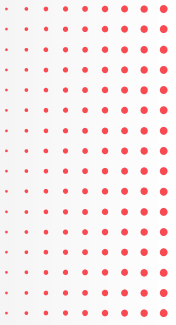
The program aims to support the district's TB TEAM, health workers, and village health centers in providing TB health services in the village.



The Tambang health center's location makes it difficult to provide health services and information to Teluk Kenidai village. The village midwives and nurses work from 08.00 to 14.30, which is not enough to handle TB cases in the village.

This is one of the strong reasons for the Pendar Pagi Foundation's TBC Kampar Bridge Program to choose Teluk Kenidai village as the area served. Another reason is the limited number of health workers in the village regarding TB cases. This is also one of the reasons training in the TBC Kampar bridge program is carried out there.

“5 T’S”



- **Trust**

Building public trust in the health services provided by the government and private sector so that people can work together to recover from TB.

- **Tracking**

Assist the TB Team from the Community Health Center in carrying out activities to find TB in the program area.

- **Transportation**

Support services for carrying, delivering samples or patients to government or private health facilities/hospitals.

- **Treatment**

Provide support to patients to obtain treatment and care services.

- **Training**

Providing training public information regarding TB to Health Workers, Health Centers and the Teluk Kenidai Community.



TRUST



Building communication with key members of the Community



Building Trust with the Community,



TRACKING



Carrying out services to obtain data on TB cases



TRANSPORTATION AND TREATMENT



TB infected patient taken to hospital for medical check up.



TRAINING



The meetings with local health workers revealed the need to enhance their understanding of TB. The program conducts training to enable competent parties to provide knowledge to health workers and village centers about TB in a simple and applicable manner.

The training explained the '5T's' method of the **Jembatan TBC Kampar program**, which aims to address the ongoing issue of TB cases in the village.

In addition, the training provided an opportunity to identify TB cases in the village and raise awareness among the community and relevant parties about this common problem.

The training served as a means of transferring knowledge to prevent the spread of TB cases.



INTEGRATED FARMING PROGRAM



The **Integrated Farming Program**, also known as Integrated Agriculture, is an empowerment initiative aimed at improving the economy of communities located on the outskirts of cities or in rural areas of Riau. The program aims to create micro-enterprises within the community by utilizing underutilized home gardens for both fish and chicken farming.

The waste from the fish ponds is used as fertilizer for agricultural plants or vegetables, while aquatic plants such as Azolla can be used as animal feed. The crops and chicken products can be sold to boost the local economy or for personal consumption, eliminating the need for additional purchases.

COMMUNITY EMPOWERMENT

The **snake-head fish** has become a popular choice for aquaculture due to its high *albumin* content. However, river fishermen have noticed a decline in its population, making it increasingly difficult to catch. Despite this, the fish remains in high demand in the market..

This program supports community development, which begins with assistance, empowerment, and facilitated group learning to increase the ability of group members to be responsible and share information with each other.

The strength of the group lies in joint discussion, as raising this type of fish requires adjusting treatment according to local resources. Local resources, such as water or easily available live food, can be utilized to establish local husbandry standards.



BECOME A PARTNER IN COMMUNITY EMPOWERMENT



The partnership is the first step in introducing the concept of snake-head fish cultivation to the public. Due to the lack of knowledge in this area, initial assistance is provided to train and guide individuals in developing and implementing the concept until it is successful. The initial assistance provided was a 2-meter diameter round tarpaulin pond, along with 300 fingerlings and 5 kilograms of manufactured feed for the initial stage.



IF CENTER

The IF center is a place to gather, discuss, make experiments, pilots, and a snake-head fish spawning place. The IF Center supports partners by providing them with the live fingerlings and feed they need, making them easily accessible.



CHICKEN FARMING

Integration involves using Azzola plants from fish ponds as chicken feed due to their high protein content. This practice can reduce chicken feed costs while improving their health.





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